



S.S.V.V.Sangha's
SHRI G.R. GANDHI ARTS AND SHRI Y.A. PATIL
COMMERCE & SHRI M.F DOSHI SCIENCE
DEGREE COLLEGE INDI-586 209

Tel:08359-225118

NAAC RE-ACCREDITED at the 'B' Level in 3rd Cycle

College code-5225

Indi-586 209 Dist: Vijayapura (Karnataka)

Email: pplgrgindi@gmail.com

Website: <http://grgayapcciorg/>



6.5 - Internal Quality Assurance System

6.5.2 - The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities



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After establishing the IQAC in the college, started working towards quality education and inculcating a quality culture among the students and staff. The IQAC has also contributed towards institutionalizing quality assurance strategies and developed various processes as follows:

- 1) Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
- 2) Implementation of Outcome-based learning education in each program.
- 3) Introduces aptitude classes and soft skill classes for students to enhance personality and employability.
- 4) Participation of the college in AISHE quality audits recognized by the national agency.
- 5) Promote Research and Development activities.
- 6) Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
- 7) Establishment of various processes to take feedback/surveys from various stakeholders.
- 8) To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- 9) Establishment of the Mentor-mentee process and its effective implementation.
- 10) To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
- 11) To institutionalize the best efforts to make the campus ragging-free and develop discipline in the students along with the establishment of a grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually. The Program outcomes are adapted from UGC, program-specific outcomes, and course outcomes prepared by each program considering Bloom's taxonomy in collaboration with faculty, industry experts, and other stakeholders. A result-oriented, performance-based model is adopted at college that emphasizes accountability based on student learning. Outcome-based education aims to create a student-centric learning environment at the course level including curriculum and training.


Co-Ordinator
I.Q.A.C.
Shri G.R.Gandhi Arts, Shri Y.A.Patil Commerce
& Shri M.F.Doshi Science Degree College,
INDI-586209. Dist: Vijayapur.




Principal
Shri G.R.Gandhi Arts, Shri Y.A.Patil Commerce
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The POs, PSOs, and COs attainment is measured every session, for low attained courses, the proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students.

The IQAC improves the teaching-learning process through standard academic practices, these academic practices include:

- 1) Preparation and adherence to the Academic Calendar.
- 2) Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups
- 3) Choice of Electives
- 4) Timetable preparation
- 5) Mentor-Mentee System
- 6) Course Delivery
- 7) Conduction of Seminar, Projects, Industrial Training
- 8) Attendance Monitoring of students
- 9) Preparing a Detailed List
- 10) Syllabus coverage
- 11) Setting up the question paper
- 12) Conduction of internal examinations
- 13) Evaluation of internal answer scripts
- 14) Slow and advanced learners
- 15) Industrial Visits & Guest Lectures.


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