S.S.V.V.Sangha’s

**SHRI G.R.G.Arts & SHRI Y.A.P.Commerce College Indi-586209**



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Mobile.Number:9481315880, 9449645496.

**Annual Quality Assurance Report (AQAR)**

**For the period of 2016-17**

**Submitted to**

**National Assessment and Accreditation Council**

**Post of PO Box No: 1075, Opp.NLSIU,Nagarabhavi,**

**Bengalore-560072(India)**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

2016-17

**AQAR for the year *(for example 2011-12)***

S.S.V.V.Sangha’s

Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College Indi

**1. Details of the Institution**

1.1 Name of the Institution

Indi

1.2 Address Line 1

Dist: Vijayapur

Address Line 2

Indi

City/Town

Karanataka

State

586209

Pin Code

[pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

Institution e-mail address

08359255118

Contact Nos.

Prof.G.N.Dheshapande

Name of the Head of the Institution:

Tel. No. with STD Code :

08359-225118

9449645496

Mobile :

Dr.A.E.Gaikwad

Name of the IQAC Co-ordinator :

9986261291

Mobile :

[Aeg281171@gmail.com](mailto:Aeg281171@gmail.com)

IQAC e-mail address :

KACOGN11748

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

**OR**

1.4 **NAAC Executive Committee No. & Date:**

EC/56/RAR/18 Dated: 16/09/2011.

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

[www.grgayapcci.org](http://www.grgayapcci.org)

1.5 Website address :

Google

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | Ist Cycle | ‘B’ | - | 16/09/2004 | 15/09/2004 to 16/09/2009 (5 years) |
| 2 | IInd Cycle | ‘B’ | 2.12 | 16/09/2011 | 15/09/2011 to 16/09/2016 (5 years) |

01/07/2004

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR (DD/MM/YYYY)
2. AQAR (DD/MM/YYYY)
3. AQAR
4. AQAR

1.9 Institutional Status

**√**

-

University State Central Deemed Private

Affiliated College Yes No

**√**

**√**

Constituent College Yes No

Autonomous college of UGC Yes No

**√**

**√**

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

-

-

**√**

Type of Institution Co-education Men Women

**-**

Urban Rural Tribal

-

**√**

**√**

**√**

**√**

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

**√**

Arts Science Commerce Law PEI (Phys Edu)

**√**

TEI (Edu) Engineering Health Science Management

**   Nil**

Others (Specify)

1.11 Name of the Affiliating University *(for the Colleges)*

**RANI CHANNAMMA UNIVERSITY,BELAGAVI**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

RCU

Autonomy by State/Central Govt. / University

**-**

University with Potential for Excellence UGC-CPE

**-**

-

-

DST Star Scheme UGC-CE

-

-

UGC-Special Assistance Programme DST-FIST

-

-

UGC-Innovative PG programmes Any other (*Specify*)

**√**

UGC-COP Programmes

**2. IQAC Composition and Activities**

05

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2.4 No. of Management representatives

1

1

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

**1**

community representatives

**-**

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

2.9 Total No. of members

10

2.10 No. of IQAC meetings held NO: 05 Faculty :

1

2.11 No. of meetings with various stakeholders: No. Faculty

2

-

1

-

Non-Teaching Staff Students Alumni Others

**√**

2.12 Has IQAC received any funding from UGC during the year? Yes No

**-**

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

7

-

-

-

-

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

\* Personality Development Programmes

\* Induction Programme to newly recruited staff.

\* Induction Programme to BA & B.Com Ist sem

students.

\* Monitors all the activities of the college.

\* Preparation of teaching plan by the staff.

\* Students co-curricular activities.

\* Extracurricular activities.

\* Extension activities.

\* Academic speeches.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| **1.Teaching qualities education** | a)Training to newly recruited teaching and  non teaching staff.  b) Use of more ICT in teaching.  c) Adoption of innovative teaching  programme like use of LCD projector. |
| **2. Learning qualities enhancement** | a) Enrichment classes are taken.  b) Bridge and remedial classes.  c) Home assignment , class room  seminars Interaction with students with  the proposal export. |
| **3. To increase the extra curricular**  **activities** | * NSS Programmes, Special Camp. * Red cross Programmes. * Red cross activities * Eco friendly activities. * Deferent sports activities. * Debate, Speech, dance, singing   Computation.   * Literacy Programme * Personalities development   programmes. |
| **4. To Inculcate Moral Values** | * Speeches of holly personalities * Vachanakammat Classes and Examinations. * Ethical Club programmes. |

*\** ***Attach the Academic Calendar of the year as Annexure-I***

-

**√**

2.15 Whether the AQAR was placed in statutory body Yes No

-

-

**√**

Management Syndicate Any other body

Provide the details of the action taken

* Management committee agreed to enhance the teaching and learning facilities.
* It is also agreed to increase in Library Resources.

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | - | - | - | - |
| PG | - | - | - | - |
| UG | 2 | - | - | - |
| P.G. Diploma | - | - | - | - |
| Diploma | - | - | -- | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 02 | - | - | - |
|  | - | - | - | - |
| Innovation | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective options.

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester **√** | **02** |  |  |  |
| Trimester | - |
| Annual | - |

**√**

**√**

**√**

44

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

-

**√**

-

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per RCU Guideline

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| **05** | **02** | **03** | **-** | **-** |

2.1 Total No. of permanent faculty

**02**

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| **01** | **-** | **03** | **17** | **-** | **-** | **-** | **-** | **-** | **-** |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

**-**

**-**

**14**

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | **04** | **10** | **12** |
| Presented papers | **8** | **03** | **-** |
| Resource Persons | **-** | **-** | **-** |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Smart Board.
2. ICT based teaching

212

2.7 Total No. of actual teaching days

during this academic year

Examination are conducted as per the University guidelines’

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation of papers made as per Rani Channamma University Belagavi guidelines.

2.9 No. of faculty members involved in curriculum

**01**

* **-**

05

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

**75%**

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | | | |
| Distinction % | I % | II % | | Pass % | Fail | Total % |
| **BA.** | **April /May 14 154** | **38.31%** | **25.97%** | | **3.8%.** | **51%** | **49** | **68.18%** |
| **B.Com.** | **65%** | **24.61%** | **7.69%** | | **15.38%** | **-** | **34** | **47.69** |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* Meetings and counselling with the students.
* Observing the results of the previous examination.
* Motivation to the students to active participation in extracurricular and other activities.
* Creation of mentor teacher relationship.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| Faculty / Staff Development Programmers | Number of faculty benefitted |
| Refresher courses | **Nil** |
| UGC – Faculty Improvement Program | **-** |
| HRD programmes | **01** |
| Orientation programmes | **-** |
| Faculty exchange programme | **Nil** |
| Staff training conducted by the university | **01** |
| Staff training conducted by other institutions | **-** |
| Summer / Winter schools, Workshops, etc. | **01** |
| Others | **-** |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | **01** | **17** | **-** | **-** |
| Technical Staff | **-** | **-** | **-** | **02** |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Formation of research committee.
2. Teachers are allowed to attend seminars and workshop.
3. Language and History faculty members guide the students in research activities.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **-** | **-** | **-** | **-** |
| Outlay in Rs. Lakhs | **-** | **-** | **-** | **-** |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | **-** | **-** | **-** |
| Non-Peer Review Journals | **-** | **-** | **-** |
| e-Journals | **03** | **-** | **-** |
| Conference proceedings | **-** | **-** | **-** |

3.5 Details on Impact factor of publications:

**-**

-

-

**√**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | **-** | **-** | **-** | **-** |
| Minor Projects | **-** | **-** | **-** | **-** |
| Interdisciplinary Projects | **-** | **-** | **-** | **-** |
| Industry sponsored | **-** | **-** | **-** | **-** |
| Projects sponsored by the University/ College | **-** | **-** | **-** | **-** |
| Students research projects  *(other than compulsory by the University)* | **-** | **-** | **-** | **-** |
| Any other(Specify) | **-** | **-** | **-** | **-** |
| **Total** | **-** | **-** | **-** | **-** |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

**-**

**-**

**-**

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

-

-

-

-

-

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

-

-

-

INSPIRE CE Any Other (specify)

-

-

-

-

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | - | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

-

03

-

-

3.13 No. of collaborations International National Any other

-

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

0

-

From Funding agency From Management of University/College

Total

0

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | 00 |
| Granted | 00 |
| International | Applied | 00 |
| Granted | 00 |
| Commercialised | Applied | 00 |
| Granted | 00 |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| - | - | - | - | 01 | - | - |

Of the institute in the year

3.18 No. of faculty from the Institution

-

who are Ph. D. Guides

and students registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

-

-

-

-

-

04

3.21 No. of students Participated in NSS events: University level State level

-

-

National level International level

-

-

3.22 No. of students participated in NCC events:

University level State level

National level International level

-

-

3.23 No. of Awards won in NSS:

-

University level State level

-

National level International level

-

-

3.24 No. of Awards won in NCC:

University level State level

-

-

National level International level

-

3.25 No. of Extension activities organized

03

-

University forum College forum

5

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

|  |
| --- |
| * Consumers’ awareness programmes. * Blood Donation Camp. * NSS Special Camp * Teachers day celebrations. * Celebrations of women’s day. * Tree plantation. * Students are worked as volunteers in shri. Shanteshwar. Jatra Mohastava and Golasar Math Jatra. * Determination of blood group of students. |

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | **12 Acres** | **-** | **-** | **12** |
| Class rooms | **28** | **-** | **-** | **28** |
| Laboratories | **02** | **-** | **-** | **02** |
| Seminar Halls | **01** | **-** | **-** | **01** |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | **-** | **10 Green Board** | **C.D.F** | **10** |
| Value of the equipment purchased during the year (Rs. in Lakes) | **-** | **-** | **-** | **-** |
|  | - | - | - | **-** |
|  |  | Generator | UGC |  |
|  |  | Projector  2 | CDF | 103500 |
| Others |  |  |  |  |

4.2 Computerization of administration and library

**Administration:**

* Admission of students Yes
* Salary Bills Yes
* Arrears Bills Yes
* Income Tax Yes
* Others Financial accounts Yes
* List of the students for the Scholarship. Yes

**Examination :**

* Examination forms are filled online. Yes
* List of students appearing for examination Yes
* Hall Ticket Yes
* IA Marks are sent throw online. Yes

**Library :**

* Use of Library software. Yes
* Digitalization of Library Books. --
* Bar code System. Yes
* 5 Desk top with NET Yes
* T.V.in the Library. Yes

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 15181 | 11,33,836 | 570 | 57898 | 19552 | 20,29,579 |
| Reference Books | - | 78 | - | - | - | - |
| e-Books | 20 | 42000 | 01 | 720 | 21 | 12720 |
| Journals | 0 | 0 | 02 | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) T .V, | 0 | 0 | 0 | 0 | 0 | 0 |
| Xerox | 0 | 0 | 01 | 0 | 0 | 0 |
| ,Internet | 0 | 0 | 01 | 0 | 0 | 0 |
| Generator | 0 | 0 | 0 | 0 | 0 | 0 |
| Projector | 0 | 0 | 0 | 0 | 0 | 0 |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers in Lakh | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | **31** | **20** | **YES** | **0** | **01** | **0** | **0** | **0** |
| Added | **4** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| Total | **33** | **01** | **YES** | **0** | **0** | **0** | **0** | **0** |
|  |  |  |  |  |  |  |  |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

* Internet Access to staff and students in computers Lab and Library.

1,03,500

4.6 Amount spent on maintenance in lakhs :

i) ICT

**-**

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* Formation of various committees for functioning the college activities.
* Student’s welfare development department provides required information such as jobs, scholarships, and it conducts personality development activities.
* Our institution has conducted various coaching classes for the competitive examination such as police, B.ed entrance examination.
* Sports and cultural activities are for the all-round development of the students.
* Spoken English & English grammar and certificate courses in computer applications are organised.
* Community Services are conducted through NSS, Red Cross and Scouts and guides Activities.

5.2 Efforts made by the institution for tracking the progression

* Constitution of mentors groups.
* Enrichment, remedial and bridge classes for the meritorious and the poor students.
* Motivation of students to participate in the co-curricular and extracurricular activities.
* Participation of students in union activities like seminar quiz

Cultural and sports activities.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| **642** | **0** | **0** | **0** |

5.3 (a) Total Number of students

05

(b) No. of students outside the state

(c) No. of international students

**-**

|  |  |
| --- | --- |
| No | % |
| 430 | - |

|  |  |
| --- | --- |
| No | % |
| 337 | - |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year (2015-16) | | | | | | This Year(2016-17) | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **27** | **132** | **02** | **615** | **01** | **776** | **17** | **114** | **02** | **509** | **-** | **642** |

Demand ratio 1:1 Dropout 8 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

* Our Institution has conducted various coaching classes for the competitive examinations by using our efficient staff and outside experts, like Spoken English an English Coaching Classes.

10

No. of students beneficiaries

5.5 No. of students qualified in these examinations

**-**

**-**

**-**

**-**

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

**-**

**-**

**10**

**-**

5.6 Details of student counselling and career guidance

* Student welfare officer is responsible for the counselling and career guidance. Special lectures are conducted on career guidance.

10

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

* Anti ragging committee formed in the college. It frames rules and regulations to control sexual harassment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

0

-

**6**

State/ University level National level International level

No. of students participated in cultural events

-

-

**-**

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

-

-

-

Sports : State/ University level National level International level

-

-

-

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | **-** | **-** |
| Financial support from government SC/ST,  TMC  OBC  Minority | **128**  **-** | **Rs/- 7,20,800**  **-**  **-**  **-** |
| Financial support from other sources | **-** | **-** |
| Number of students who received International/ National recognitions | **-** | **-** |
| Total: | **128** | **7,20,800** |

5.11 Student organised / initiatives

-

-

-

Fairs : State/ University level -- National level International level

-

-

-

Exhibition: State/ University level National level International level

**-**

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Sl.No | Grievances Reported | Grievances  Resolved |
| 2016-17 | 1 | **-** | **-** |
| 2 | **-** | **-** |
| 3 | **-** | **-** |

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**OUR VISION:**

“Knowledge alone leads to prosperity and peace”.

**OUR MISSION**

To provide quality education to rural learners and to bring out in totality their innate potential for the overall well being of the society.

6.2 Does the Institution has a management Information System

**Management Information System**

* Shri Shanteshwar Vidya Vardhak Sangha Indi acts as a academic leader and frames strategies for academic growth.
* Principal implements the strategies framed by the S.S.V.V.Sangha’s
* Principal and IQAC co-ordinator frames the strategies for the day to day Activities.
* Head of the departments and Administrative staff Implements the strategies.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

* Faculty members are the members of their subject forum. They give suggestion to improve the curriculum in their forum meeting.
* Some professors are BOS Members in RCUB They give suggestion for the development of curriculum in the BOS meeting.

6.3.2 Teaching and Learning

In teaching and learning college adopted following strategies to improve the quality-

\*Conventional lecture method.

\*Inter-active method.

\*Class room seminars

\* Group Discussions.

\*Field trips and Study tours.

\* Case study analyses.

\*Collection of heritage artefacts ,

\*Use of maps and charts,

\*OHP, LCD projects etc.

6.3.3 Examination and Evaluation

* Internal tests, Monthly tests are conducting regularly.
* The method of evaluation is conveyed to the students in advance.
* Model question papers and answers are discussed with students.

6.3.4 Research and Development

The college has research promotion committee. It encourages staff and students

to participate in research work. Teachers are allowed to attend FIP programme and

motivate them to take research project from UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:** The library system has been computerized and the database is successfully used for OPAC search by the users

**ICT:** The College has all the basic computer facilities Power back-up is being provided.

**Physical Infrastructure/ instrumentation:**

* College infrastructure is sufficient to meet all activities of the college.
* Spacious and eco-friendly campus is convent for all activities.
* Hostel facility is provided to the meritorious students in the government run hostel.
* College has indoor and outdoor facilities to the sports person.
* Canteen, Ladies room, purified cool drinking water, Pay phone services, Reprographic facilities. Audio Visual room, gym etc are available.

6.3.6 Human Resource Management

* Management committee review the performance of the staff and suggests for the improvement.
* Principal gets feedback from students about the performance.
* All faculty members have to give self appraisal reports to principal.
* Management committee and principal analyses the examination results after

declaring the results.

6.3.7 Faculty and Staff recruitment

Recruitment is done on merit basis by the management.

6.3.8 Industry Interaction / Collaboration

Hence the college is situated in rural area it is difficult to interact and to collaborate.

6.3.9 Admission of Students

A pass in the qualifying pre university examination with 35% are eligible to take admission Students are admitted on the basis of counselling made by admission committee based on their interests and abilities.

6.4 **Welfare schemes for :**

|  |  |
| --- | --- |
| Teaching | * Loans facilities throw SSVVS Employees cooperative credit society Indi. |
| Non teaching | * Advance money in emergency situation by the management. |
| Students | * Mentors groups, student welfare cell. * Scholarships and prizes. * Library facility, health checks up. * Insurance to the students. |

-

6.5 Total corpus fund generated

**√**

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

**External Academic Audit**

* Every year Local Enquiry committee of our parent university visit for the Affiliation and it audits the fulfilment of the previous year observations given by the same committee.
* The NAAC peer team visited our college two times. In both visit we have accredited at ‘B’ grade.
* Every year the college accounts are audited by the charted accountant.

**Internal Evaluation**

* Management committee observes all academic work and accounts.

6.8 Does the University/ Autonomous College declare results within 30 days?

**-**

**√**

For UG Programmes Yes No

-

**-**

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* The examinations are conducted as per RCUB guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

* The Alumni Association has formed separate book bank to provide books to the poor and meritorious students.
* Alumni Association Conducts sports and cultural computations every year .

6.12 Activities and support from the Parent – Teacher Association

--

6.13 Development programmes for support staff

* Basic Computers knowledge is given to the supports staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* More than 2000 trees and sapling made campus eco friendly.
* College is situated in outside the city, so there is no any sound and smoke.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

* Internal quality assurance cell over sees all aspects of institutional functioning it co-ordinates the activities of various department and association.
* Students guidance cell. Guide the students to more suitable pursuits. It help students to choose subjects and course according to their interest and abilities.
* After the admission process students are grouped of 40 and put under the chance of one teacher. These teachers council the students and psychologically prepare them to face things positively.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| **1.Teaching qualities education** | L.M.Manami of dept of English and S.S.Lachyan and P.K.Bhuyyar Department of Commerce and H.N.Kurbatahalli are newly recruited teaching Staff in our College. Dr.A.E.Gaikwad have given training to them regarding preparation of teaching materials, use of LCD projector, preparation of teaching plan and work diar. |
| **2. Learning qualities enhancement** | a) Enrichment classes are conducted for the students who have obtained more  than 60% of marks in previous examination.  b) Bridge classes are conducted for the students of B.Com Isem who have come from Arts and Science in PUC. In this class basic knowledge of accountancy and commerce are given.  c) Home assignment, class room tests, seminars, interaction with students are all adopted. |
| **3. To increase the extra curricular**  **activities** | * NSS regular activities and special camps are organised. * Conducted deferent sports activities. * Debate, Speech, singing etc extracurricular computations are conducted in deferent occasions. * Department of English, Kannada and Hindi have conducted deferent programmes relates to literature. * Department of English has conducted communicative English and functional English classes. They have used language lab for functional English. |
| **4. To Inculcate Moral Values** | * During the year so many programmes are conducted to inculcate moral values among the students. Shri Purushottam Galagali of Arabindo Society delivered speech on responsibility youth in civic society and Sisters of Bramkumari Eshwari Vidyalaya have attended the Rasksha Bandana programme and delivered speech on equality among the students. * Every year college is conducted Vachanakammat Examinations. For the preparation of this examination we undertake classes .Vachanas taught us Kayak and Dasoha. |

Best Practices

1. Title of the practice: Computer based job oriented courses
2. Objective of the practice:

* To equip the students with the computer knowledge.
* T create among the students a sense of respect for manual work.
* To make the students to stand on their own legs.

1. Need Addressed and the context:

The need of computerization has been emphasized in the new education policy. The students of B.A & B.Com are not getting job as and when they complete the course. Majority of the students are in need of jobs after the completion of their UG courses for their lively hood. So computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. helps them to build up their future.

1. The Practice:

The College has a tag with Active Computer center Indi. It is registered under…………. It conducts various computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. Our students can take admission in this institution. It charges only 50% of the actual fee charged by the institution to our students.

1. Evidence of success:
2. After the completion of course he is able to work on computer as per the course taken by him.
3. The computer centre is issuing certificate and Marks Card after the successful completion of the course.

These are the best evidence for the successful completion

1. Resource:

To conduct these courses well equipped computer center and faculty members are require. Active Computer center Indi has qualified teaching staff they teach to our students. Our college has well equipped computer lab. We provide it to them after the college hours.

**7) contact Details :**

Name of the Principal : Prof.G.N.Deshapande

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

Indi

City : INDI

Pin code : 586209

Accredited Status : ‘B’ Level

Work Phone : 08359225118

Fax : 225118

Mobile : 9449645496

Website : [www.grgayapcci.org](http://www.grgayapcci.org)

Email : [pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

**II. Best Practice**

1. Title of the practice: Mentoring system of the students.
2. Objective of the practice.

* To look after the academic activities of the students.
* To provide necessary needed guidance and help.
* To minimize the dropouts and improvement of students in all sense, through personal contact.

1. Need Addressed and context :

Present the ratio of students and teacher is very high. Sometimes it is 150/200:1. In such cases the teacher is not possible to know the student personally, and to give attention on him. The Student has no any possibility to tell his problems about the campus and his personal to others. These problems make the students to go in stress. That stress sometimes may turn into suicide or dropout to the college.

To overcome from this problem mentor system is best solution.

1. The Practice:

In our college we created mentor ward groups. Each teacher is assigned 40-50 students. They meet at least once in a week. They discuss and clarify their problems. The mentor teacher gives suggestion as a parent and friend. He acts as local parent /Guide also. He tries to solve the problems.

1. Evidence of success:

Evidence of success of the practice includes, decrees in dropouts, better results in the examination, increase in the attendance, increase in participation in co-curricular and extracurricular activities, self confidence among the students.

1. Resource**:**

Defecated staff members are in our college they work as mentor beyond teaching hours.

**7) contact Details :**

Name of the Principal : : Prof.G.N.Deshapande

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

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**III. Best Practice**.

1. **Title of the practice: Language Lab to develop communication skill**
2. **Objective of the practice.**

* To enhance the English and Communication skills of students.

1. **Need Address & Context:**

Our college is situated in taluka place. Majority of the students are rural base and agriculture family. They obtained their previous education in vernacular medium and neglected the skill of communicative language. At present job market, English communication skill is essential. To enhance the English and communication skill this practice has taken its own importance.

1. **Practice:**

In our college we teach English Basic grammar and communication skill. Interested students are approaching the coordinator of this practice. He evaluates the need of this practice and registers his name. English teacher teaches Basic grammar and communication skills. He uses language lab also. The students are evaluated regularly based on the performance. The poor achievers are given additional attention.

1. **Evidence of success:**

The students who undergo this practice are able to find themselves as competitive person. His attitude will change. They became self confident person.

1. **Resource:**

Full pledged language lab is available in our college. The faculty members of the Dept of English are taking of efforts to enhance the English and Communication skill.

**7) Contact Details :**

Name of the Principal : : Prof.G.N.Deshapande

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

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7.4 Contribution to environmental awareness / protection

* The word environmental day is celebrating by the NSS.
* College is situated in outside the city where there is no any sound, smoke and any other outside disturbances.
* More than 2000 plants are in campus.
* College follows vehicle free day once in a week.

**√**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT ANALYSIS**

**STRENGTHS:**

**Major strengths of college are as noted below**

* It is imparting higher education to the rural learners since 1979.
* It is accredited and re-accredited at 'B' level by NAAC.
* College is built in spacious enough 12 acres of land which is adequate enough to expand infrastructure facilities like hostel, advanced digital library, indoor and outdoor facilities for sports and gym
* College is equipped with 30 class rooms with proper ventilation for Lectures, seminar and conducting administrative operations, computer lab, Gymnasium.
* College is away from city noise and air pollution.
* College provides plenty of opportunities for socially, economically and educationally back ward class of people
* Apart from planned academic syllabus, college conducts computer ad on classes for strengthening of skills in the students to empower employability of the students
* College conducts NSS programs and range scout unit to develop national integrity and awareness social service in the students
* College runs a strong body of cultural forum to improve the extracurricular activities in the students, this has proved a lot of interests within the students as they grabbed the awards conducted often
* College encourages the faculty members to pursue the research and higher studies in the field of their interests
* College runs an active club for women empowerment and a committee is organized to look after problems of women
* College has a **RED CROSS UNIT**  to motivate the blood donation

**Weaknesses observed in the college are as below**

* The great asset of our college is experienced faculty members, as they are all retiring with in the span of 2 to 3 years this will be the biggest challenge to deal with
* College is facing the shortage of funds to expand the infrastructure facilities like hygienic canteen, maintained ladies room and well equipped hostel for boys and girls
* College don’t have proper interface to industries to bridge the gap of skill for students, which hampers there opportunities to compete in the global market
* Majority of the students attending the college come from below poverty line and are agriculture based income, so they are unable to their continue their courses and drop the courses in between
* Due to illiteracy and poverty parents are not encouraging their daughters to continue the education, they are arranging their marriages.

**Opportunities to improve the institution are**

Owing to strength as envisaged above, institution has potential opportunities to improve the quality of Higher education to attract the learners.

* Our institution has potential to start new departments in post graduation, which can be achieved by strengthening of the head count of the teaching faculty
* The geographical region is draught prone, economically back ward and agriculture based, the alternate courses in the field of agree and horticulture based, tourism and hotel management courses can be considered to draw the interests of students towards higher education and improve the class of living in the public.
* By providing hostel facilities the GR will increase..

**Threats**

* It is observed that conventional and primitive study structure is not adequate enough to make students employable, this posses a major threat to attract the students towards college. Such state of affairs necessitates for diversification and introduction of vocational courses.
* In our college majority of teaching faculty is retiring within few years. It is a threat for the improvement of GER. Newly appointed commerce faculty are not experienced to cater the requirement.
* Commencement of new college in and around the cities by Govt. and Private management.

**CHALLENGES:**

8. **Plans of institution for next year :**

* Planned to purchase Electronic appliances and other equipments.
* Smart board facilities are to be increased.
* Megha Blood donation camp and Eye Camp are planned organise.





**Name Prof. Dr.A.E.Gaikwad Name** : **Prof.G.N.Deshapande**

Signature of the Coordinator, IQAC Signature of the Principal and Chairperson, IQAC

*\_\_\_\_\_\*\*\*\_\_\_\_\_*

**Annexure-I**

**Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College, Indi.Dist:Vijayapur**

**Academic Events 2016-17**

|  |  |
| --- | --- |
| Date | Particulars |
| 16/06/2014 | 1,3 & 5 semester classes opening |
| 15/07/2014 | Induction programme for 1st semester students |
| 15/08/2014 | Independence day celebration |
| 21/08/2014 | Formation of Union of Gymkhana based on Merit in previous semester |
| 05/09/2014 | Celebration of teachers’ day |
| 08/09/2014 | First internal Test for 1,3&5 semester |
| 14/09/2014 | Celebration of Hindi Day |
| 02/10/2014 | Mahatma Gandhiji Jayanti |
| 09/10/2014 | Second Internal test for 1,3,&5 Semester |
| 16/10/2014 | Last working day for odd semester |
| 18/10/2014 to 07/12/2014 | University examination and Mid –Term vacation |
| 08/12/2014 | 2,4&6 Semester classes re-opening |
| 18/01/2015 | Observation of Youth Day |
| 26/01/2015 | Republic day celebration |
| 27/01/2015 | Ist Internal Test |
| 26/01/2015 to 01/02/2015 | N.S.S. annual special Camp |
| February 2014 | Academic Speeches |
| 08/03/2015 | Celebration of women’s day |
| 15/03/2015 | Annual Sports Meet |
| 21/03/2015 | Second Internal Test 2,4&6 Semester |
| 09/04/2015 | Annual Social Gathering |
| 13/04/2015 | Last Working Day for even semester |

**Annexure-ii**

|  |  |  |  |
| --- | --- | --- | --- |
| **Shri Santeshwar Vidya Vardhak Sangh’s** | | | |
| **Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College INDI.**  **Teachers assessments by the students 2014-15** | | | |
|  | | | |
| **SL NO** | **NAME** | **PERFOR MANCE(%)** |
| 1 | Prof.G.N.Deshapande | 92% |
| 2 | Prof.A.S.Ganiger | 91% |
| 3 | Dr.A.E.Gayakawad | 92% |
| 4 | Dr.A.C.Nadavinamani | 89% |
| 5 | Prof.P.S.Devar | 91% |
| 6 | Prof.R.K.Badiger | 94% |
| 7 | Prof.R.G.Pujari | 91% |
| 8 | Prof.S.H.Pujari | 94% |
| 9 | Prof.J.S.Madikyal | 92% |
| 10 | Prof.C.S.Biradar | 89% |
| 11 | Prof.H.R.Honnalli | 91% |
| 12 | Prof.B.H.Bagali | 92% |
| 13 | Shri.S.S.Patil | 89% |
| 14 | Prof.S.S.Lachyan | 90% |
| 15 | Prof.A.K.Patil | 90% |
| 16 | Prof.L.M.Manami | 92% |
| 17 | Prof.S.S.Satalgon | 89% |
| 18 | Prof.P.K.Bhuyyar | 90% |
| 19 | Prof.H.R.Kurbatahalli | 90% |