

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) by Accredited Institutions**  
*(For Affiliated/Constituent Colleges)*

(Revised as per Revised Accreditation Framework in November, 2017)



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

# NAAC

## VISION

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

## MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

## Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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# **Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions**

## **Introduction**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies by IQAC to remove deficiencies and enhance quality like the "Quality Circles" in industries.

## ***IQAC – Vision***

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

## **Objective**

*The primary aim of IQAC is*

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

## **Strategies**

*IQAC shall evolve mechanisms and procedures for*

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) Relevant and quality academic/ research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of assessment and evaluation process;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

*Some of the functions expected of the IQAC are:*

- a) Development and application of quality benchmarks
- b) Parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all stakeholders;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Periodical conduct of Academic and Administrative Audit and its follow-up
- j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

## **Benefits**

*IQAC will facilitate / contribute to*

- a) Ensure clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

## **Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It is advisable to change the co-ordinator after two to three years to bring new thoughts and activities in the institution.



- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

### **The role of the Coordinator**

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions such as usage for effective communication.

### **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC by end of September every year positively. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well as quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Report (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Governing Council/

Executive Council/Board of Management) for the follow up action for necessary quality enhancement measures.

***The IQACs may create its exclusive window tab on its institutional website for keeping the records/files of NAAC, Peer Team Reports, AQAR, and Certificate of Accreditation Outcomes and regularly upload/ report on its activities, as well as for hosting the AQAR.***

### **Revised Accreditation Framework**

NAAC has launched Revised Accreditation Framework since July, 2017 and hence AQAR format also modified, in cognizance with the new methodology. The tools and parameters are designed in the new AQAR format are in such a way that the preparation of AQAR would facilitate the HEI's for upcoming cycles of Accreditation. Data collected/prepared infuses quality enhancement measures undertaken during the years. Further, it also adds quality enhancement and quality sustenance measures undertaken in teaching, learning, research, extension and support activities of the Institution. It is hoped that new AQAR would facilitate Educational Institutions for creating a good database at Institutional level for enhancing the quality culture.

As per the Revised Accreditation Framework (RAF), the NAAC Accredited institutions need to submit the AQAR online. NAAC is in the process of ICT integration in Assessment and Accreditation. The login id for the online submission for AQAR submission will be the e-mail id used for the IIQA. The AQAR submission is part of the post accreditation module, in due course of time. NAAC portal will have the facility to submit the AQAR online and Institutions will receive automated response. AQAR of the preceding year be submitted to the NAAC within six months i.e. the institutions should submit the AQAR before 31<sup>st</sup> December of every year.

***The Higher Education Institutions need not submit the printed/hard copy of AQAR to NAAC.***

### **Mandatory Submission of AQAR by IQAC**

The Executive Committee of NAAC has decided that **regular submission of AQARs is mandatory for 2<sup>nd</sup> and subsequent cycles of accreditation with effect from 16<sup>th</sup> September 2016:**

The following are the pre-requisites for submission of IIQA for all Higher Education Institutions (HEIs) opting for 2<sup>nd</sup> and subsequent cycles of A& A:

- Having a functional IQAC.
- The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- Upload the AQAR's on institutional website for access to all stakeholders.

***Note: The terms and abbreviation used in AQAR are in accordance with respective manuals for assessment of NAAC. Please refer institutional manual for glossary and abbreviations terms used in AQAR.***

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

**1. Name of the Institution** Shri G R Gandhi Arts and Shri Y A Patil Commerce College Indi-586 209

- Name of the Head of the institution : Dr. Anand C Nadamani
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 08359-225118
- Mobile no.: 9448644141
- Registered e-mail: pplgrgindi@gmail.com
- Alternate e-mail : anandcn141@gmail.com

Address : Shri G R Gandhi Arts, Shri Y A Patil Commerce and Shri Shanteshwar Science Degree College Indi- 586209 Vijayapura (Karnataka)

- City/Town : Indi
- State/UT : Karnataka
- Pin Code : 586209

**2. Institutional status:**

- Affiliated / Constituent: Affiliated

- Type of Institution: Co-education/Men/Women - Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(Please specify)- Grants-in aid/ UGC 2f and 12 (B)/
- Name of the Affiliating University: RaniChannamma University Belagavi
- Name of the IQAC Co-ordinator : Dr A E Gayakwad
- Phone no. : 9844952040

Alternate phone no.

- Mobile: 9986261291
- IQAC e-mail address: pplgrgindi@gmail.com
- Alternate Email address: aeg28@gamil.com

3. Website address: <http://www.grgayapcci.org/>

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.grgayapcci.org/>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink:

5. Accreditation Details:

| Cycle           | Grade | CGPA | Year of Accreditation | Validity Period                |
|-----------------|-------|------|-----------------------|--------------------------------|
| 1 <sup>st</sup> | B     | --   | 2004                  | from:16-09-2004 to:            |
| 2 <sup>nd</sup> | B     | --   | 2011                  | from:16-09-2011 to: 15-09-2015 |
| 3 <sup>rd</sup> | B     | --   | 2017                  | from:30-10-2017 to: 29-09-2022 |

6. Date of Establishment of IQAC: 01/07/ 2004

7. Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture |                 |                                      |
|---|-----------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC                                 | Date & duration | Number of participants/beneficiaries |
| NO  | NO              | NO                                   |

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/<br>Department/Faculty | Scheme | Funding<br>agency | Year of award with<br>duration | Amount |
|------------------------------------|--------|-------------------|--------------------------------|--------|
| Nil                                | Nil    | Nil               | Nil                            | Nil    |
| Nil                                | Nil    | Nil               | Nil                            | Nil    |
| Nil                                | Nil    | Nil               | Nil                            | Nil    |

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES**

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year: 02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... No

(Please upload, minutes of meetings and action taken report)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

If yes, mention the amount: Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- \* Arrangement of special lectures
- \* Coaching classes for competitive examinations

- 13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| 30 hours of library work for weak students and students with low attendance | Better results in the University examinations   |
| Public speaking course for SC, ST and minority community                    | Enhancement of confidence levels in economically and socially under privileged students. Skills imparted to perform better at interviews. |
| To conduct first internal assessment test of odd semesters in August 2017   | Conducted first internal assessment test of odd semesters in August 2017  |
| To conduct second internal assessment test in October 2017                  | Conducted second internal assessment test of odd semesters in October 2017  |

- 14.** Whether the AQAR was placed before statutory body? NO

Name of the statutory body:      Date of meeting(s):

- 15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

**NO**

- 16.** Whether institutional data submitted to AISHE: YES

Year: 2018

Date of Submission: 03/02/2018

- 17.** Does the Institution have Management Information System?

**No**

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

## Part-B

| <b>CRITERION I – CURRICULAR ASPECTS</b>  |                             |                                   |   |   |  |
|--|-----------------------------|-----------------------------------|---|---|--|
| <b>1.1 Curriculum Planning and Implementation</b>  |                             |                                   |   |   |  |
| 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words   |                             |                                   |   |   |  |
| <p>While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, bridge courses or supplementary courses are held in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.</p> |                             |                                   |   |   |  |
| 1.1.2 Certificate/ Diploma Courses introduced during the Academic year   |                             |                                   |   |   |  |
| Name of the Certificate Course   | Name of the Diploma Courses | Date of introduction and duration | focus on employability/ entrepreneurship                  | Skill development                                       |  |
| Nil  | Nil                         | Nil                               | Nil   | Nil   |  |
| <b>1.2 Academic Flexibility</b>  |                             |                                   |   |   |  |
| 1.2.1 New programmes/courses introduced during the Academic year   |                             |                                   |   |   |  |
| <b>Programme with Code</b>   |                             | <b>Date of Introduction</b>       |   | <b>Course with Code</b>                                 |  |
| Nil  |                             | Nil                               |   | Nil   |  |
| 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.  |                             |                                   |   |   |  |
| Name of Programmes adopting CBCS   |                             | <b>UG</b>                         | <b>PG</b>   | Date of implementation of CBCS / Elective Course System |  |
| Nil  |                             | Nil                               | Nil   | Nil   |  |
| Already adopted (mention the year)   |                             |                                   |   |   |  |
| 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year   |                             |                                   |   |   |  |
|  | Certificate                 |                                   | Diploma Courses   |   |  |
| No of Students   | <b>Nil</b>                  |                                   | <b>Nil</b>  |   |  |
| <b>1.3 Curriculum Enrichment</b>   |                             |                                   |   |   |  |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year   |                             |                                   |   |   |  |
| Value added courses  |                             | Date of introduction              |   | Number of students enrolled                             |  |
| <b>Nil</b>   |                             | <b>Nil</b>                        |   | <b>Nil</b>  |  |
| 1.3.2 Field Projects / Internships under taken during the year   |                             |                                   |   |   |  |
| Project/Programme Title  |                             |                                   | No. of students enrolled for Field Projects / Internships |   |  |
| <b>Nil</b>   |                             |                                   | <b>Nil</b>  |   |  |
| <b>1.4 Feedback System</b>   |                             |                                   |   |   |  |
| 1.4.1 Whether structured feedback received from all the stakeholders.  |                             |                                   |   |   |  |
| 1) Students  | 2) Teachers                 | 3) Employers                      | 4) Alumni   | 5) Parents  |  |
| Yes  | Yes                         | No                                | Yes   | No  |  |
| 1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?   |                             |                                   |   |   |  |

(maximum 500 words)

In our institution the feedback obtained in structured format will be analyzed systematically. Firstly, the vertical summation of grades assigned by respondents for all the attributes will be worked out to find the average score of the teacher. Then average grades assigned by all students of sample group will be summarized to find overall score of a teacher. Along with this, horizontal summation of grades assigned by respondents for each attribute will be worked out to find average score of a teacher for each attribute. This exposes the details of strengths and weakness of the concerned teacher at each attribute. Based on this analysis, the head of the institution discusses with each faculty member confidentially and suggests the measures to improve wherever necessary.

The following measures are undertaken to improve the performance of faculty members.

- The concerned teacher will be insisted to attend the workshops/ FDPs/Seminars/Symposia and OP.
- The Principal personally consults the concerned teacher and suggests the improvements.

## **CRITERION II -TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 Demand Ratio during the year**

| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
|-----------------------|---------------------------|---------------------------------|-------------------|
| <b>BA</b>             | <b>420</b>                | <b>207</b>                      | <b>207</b>        |
| <b>B COM</b>          | <b>120</b>                | <b>67</b>                       | <b>67</b>         |
| <b>B.Sc</b>           | <b>60</b>                 | <b>73</b>                       | <b>60</b>         |

### **2.2 Catering to Student Diversity**

#### **2.2.1. Student – Full time teacher ratio (current year data)**

| Year    | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---------|---|---|--|--|--|
| 2018-19 | 334   | NA  | 02   | NA   | 02   |

### **2.3 Teaching – Learning Process**

#### **2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of teachers on roll | Number of teachers using ICT ( <i>LMS, e-Resources</i> ) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|--|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 02                         | 02   | Smart Class, Projector            | 08                               | 02                         | Smart Board                     |

#### **2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

Yes, there is mentor system available for students in the institution. As per the student-teacher



ratio, the students will be allocated to each teacher (mentor) soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. Mentorship meetings will be held at least twice in a semester. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress-related problems, adequate counselling will be provided individually. In certain cases, if needed, the mentors contact on phone or personally meet the parents or guardians of the mentee to discuss and find a solution to the problems of the mentee.

|  |                             |                      |
|--|-----------------------------|----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
| 617  | 02                          | <b>308.5:1</b>       |

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

| No. Of sanctioned positions | No. Of filled positions | Vacant positions | Positions filled during the current year | No. Of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 21                          | 02                      | 19               | 00                                       | 02                       |

### 2.4.2 Honours and recognitions received by teachers

*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )*

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| Nil           | Nil   | Nil         | Nil  |

## 2.5 Evaluation Process and Reforms

### 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Program me Name | Program me Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|-----------------|-----------------|----------------|---|---|
| BA              | NA              | Semester       | 5/6/2018  | 9/7/2018  |
| B.Com           | NA              | Semester       | 4/6/2018  | 9/7/2018  |
| B.Sc            | NA              | Semester       | 2021  | May 2021  |

### 2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment and evaluation of the students by the institution helps to improve the quality of learning. The college adheres to the norms for internal evaluation prescribed by the parent university which has prescribed 20 internal marks for each subject of arts and commerce. The students are informed of the internal and external assessment well in advance through orientation program. The institution adopts the following methods of continuous internal evaluation.

- Pre-declared written test will be conducted twice in a semester. The result of their tests will be provided to the students in the classroom within a week.
- Soon after the tests, the question papers are discussed and solved in the class room by the concerned teachers so that students can understand their mistakes in answering the questions.

- Home assignments are a part of the internal assessments.
- The average attendance, performance and the participation of students in co-curricular and extra-curricular activities are also a part of the internal evaluation.
- The internal assessment is also done on the basis of seminars, group discussions and field visits.

### 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Rani Channamma University, Belagavi and hence the pattern of Continuous Internal Evaluation (CIE) prescribed by the university is followed. The academic calendar that specifies the date of commencement and end of the classes for each semester along with the list of gazetted holidays is prepared and circulated by the parent university to all its affiliated colleges. Our institution strictly adheres to the same.

- The Internal Examination Committee discusses with the Principal and finalises the date of internal examination in conformity with the academic calendar provided by parent university.
- First internal assessment test will be conducted after 8 weeks from the commencement of academic sessions and second test will be scheduled after 12 weeks.
- In case of any unusual or unscheduled declaration of holidays, the examination committee meets again to work out a new schedule to compensate the lost working day/days.
- The faculty members are given sufficient time to set the question paper as per the pattern prescribed by the parent university.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Nil

### 2.6.2 Pass percentage of students

| Program Code | Program name | Number of students appeared in the final year examination | Number of students passed in final semester/year examination | Pass Percentage |
|--------------|--------------|---|--|-----------------|
| Nil          | BA           | 89  | 83   | 93.25%          |
| Nil          | B.Com        | 58  | 53   | 91.37%          |

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the Academic year |
|-----------------------|----------|----------------------------|------------------------|--|
| Major projects        | Nil      | Nil                        | Nil                    | Nil                                      |
| Minor Projects        | Nil      | Nil                        | Nil                    | Nil                                      |

|   |     |     |     |     |
|---|-----|-----|-----|-----|
| Interdisciplinary Projects  | Nil | Nil | Nil | Nil |
| Industry sponsored Projects   | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College                               | Nil | Nil | Nil | Nil |
| Students Research Projects<br><i>(other than compulsory by the College)</i> | Nil | Nil | Nil | Nil |
| International Projects  | Nil | Nil | Nil | Nil |
| Any other(Specify)  | Nil | Nil | Nil | Nil |
| Total   | Nil | Nil | Nil | Nil |

### 3.2 Innovation Ecosystem

#### 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar | Name of the Dept. | Date(s) |
|---------------------------|-------------------|---------|
| Nil                       | Nil               | Nil     |

#### 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
|-------------------------|---------------------|-----------------|---------------|----------|
| Nil                     | Nil                 | Nil             | Nil           | Nil      |

#### 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Centre | Name | Sponsored by |
|-------------------|------|--------------|
| Nil               | Nil  | Nil          |

| Name of the Start-up | Nature of Start-up | Date of commencement |
|----------------------|--------------------|----------------------|
| Nil                  | Nil                | Nil                  |

### 3.3 Research Publications and Awards

#### 3.3.1 Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
|       |          |               |

| 3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )   |   |   |  |                |   |   |
|--|---|---|--|----------------|---|---|
| Name of the Department   |   |   | No. of Ph. Ds Awarded                              |                |   |   |
| Nil  |   |   | Nil  |                |   |   |
| 3.3.3 Research Publications in the Journals notified on UGC website during the year  |   |   |  |                |   |   |
|  | Department                                    | No. of Publication                              | Average Impact Factor, if any                      |                |   |   |
| National   | Nil   | Nil   | Nil  |                |   |   |
| International  | Nil   | Nil   | Nil  |                |   |   |
| 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year  |   |   |  |                |   |   |
| Department   |   |   | No. of publication                                 |                |   |   |
| Nil  |   |   | Nil  |                |   |   |
| 3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index  |   |   |  |                |   |   |
| Title of the paper   | Name of the author                            | Title of the journal                            | Year of publication                                | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations              |
| Nil  | Nil   | Nil   | Nil  | Nil            | Nil   | Nil   |
| 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)   |   |   |  |                |   |   |
| Title of the paper   | Name of the author                            | Title of the journal                            | Year of publication                                | h-index        | Number of citations excluding self citations              | Institutional affiliation as mentioned in the publication |
| Nil  | Nil   | Nil   | Nil  | Nil            | Nil   | Nil   |
| 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :   |   |   |  |                |   |   |
| No. of Faculty   | International level                           | National level                                  | State level  | Local level    |   |   |
| Attended Seminars/ Workshops   | Nil   | Nil   | Nil  | Nil            |   |   |
| Presented papers   | Nil   | Nil   | Nil  | Nil            |   |   |
| Resource Persons   | Nil   | Nil   | Nil  | Nil            |   |   |
| <b>3.4 Extension Activities</b>  |   |   |  |                |   |   |
| 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year |   |   |  |                |   |   |
| Title of the Activities  | Organising unit/ agency/ collaborating agency | Number of teachers co-ordinated such activities | Number of students participated in such activities |                |   |   |
| Nil  | Nil   | Nil   | Nil  |                |   |   |

|   |  |   |   |
|---|--|---|---|
| 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year  |  |   |   |
| Name of the Activity  | Award/recognition                              | Awarding bodies   | No. of Students benefited                             |
| Nil   | Nil  | Nil   | Nil   |
| 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year |  |   |   |
| Name of the scheme  | Organising unit/ agency/ collaborating agency  | Name of the activity  | Number of teachers <b>coordinated</b> such activities |
| Nil   | Nil  | Nil   | Nil   |
| <b>3.5 Collaborations</b>   |  |   |   |
| 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year   |  |   |   |
| Nature of Activity  | Participant                                    | Source of financial support   | Duration  |
| Nil   | Nil  | Nil   | Nil   |
| 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year  |  |   |   |
| Nature of linkage   | Title of the linkage                           | Name of the partnering institution/ industry /research lab with contact details | Duration (From-To) participant                        |
| Nil   | Nil  | Nil   | Nil   |
| 3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year  |  |   |   |
| Organisation  | Date of MoU signed                             | Purpose and Activities  | Number of students/teachers participated under MoUs   |
| Nil   | Nil  | Nil   | Nil   |
| <b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>   |  |   |   |
| <b>4.1 Physical Facilities</b>  |  |   |   |
| 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year   |  |   |   |
| Budget allocated for infrastructure augmentation  | Budget utilized for infrastructure development |   |   |
| <b>816499</b>   | <b>208450</b>                                  |   |   |
| 4.1.2 Details of augmentation in infrastructure facilities during the year  |  |   |   |
| Facilities  | Existing                                       | Newly added   |   |
| Campus area   | 12 Acres                                       | -   |   |
| Class rooms   | 23   | -   |   |

|   |    |        |
|---|----|--------|
| Laboratories  | 1  | 03     |
| Seminar Halls   | 1  | -      |
| Classrooms with LCD facilities  | 08 | 4      |
| Classrooms with Wi-Fi/ LAN  | 08 | 4      |
| Seminar halls with ICT facilities   | 1  | -      |
| Video Centre  | -- | -      |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 00 | 00     |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 00 | 4 Lakh |
| Others  | 00 | Nil    |

#### 4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS }

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NEW Gen Lib               | Partially                                 | 3.1.2   | 2018-19            |

4.2.1 Library Services:

|                       | Existing |                | Newly added |       |       | Total      |
|-----------------------|----------|----------------|-------------|-------|-------|------------|
|                       | No.      | Value          | No.         | Value | No.   | Value      |
| Text Books            | 16025    | 126280<br>6.80 | 314         | 44545 | 16339 | 1307351.80 |
| Reference Books       | 2798     | 110118         |             |       | 2798  | 110118     |
| e-Books               |          |                |             |       |       |            |
| Journals              |          |                |             |       |       |            |
| e-Journals            |          |                |             |       |       |            |
| Digital Database      |          |                |             |       |       |            |
| CD & Video            | 24       | 5222           |             |       | 24    | 5222       |
| Library automation    | 1        | 10500          |             |       | 1     | 10500      |
| Weeding (Hard & Soft) |          |                |             |       |       |            |
| Others (specify)      |          |                |             |       |       |            |

| <b>4.3 IT Infrastructure</b>  |                 |                    |          |                  |  |        |                               |                             |        |
|---|-----------------|--------------------|----------|------------------|--|--------|-------------------------------|-----------------------------|--------|
| 4.3.1 Technology Upgradation (overall)  |                 |                    |          |                  |  |        |                               |                             |        |
|   | Total Computers | Computer Labs      | Internet | Browsing Centres | Computer Centres   | Office | Departments                   | Available bandwidth (MGBPS) | Others |
| Existing  | 30              | 2                  | YES      | NO               | 01   | 01     | 4                             | 10MGBPS                     | --     |
| Added   | 10              |                    |          |                  |  |        |                               |                             |        |
| Total   | 40              | 2                  | YES      | NO               | 01   | 1      | 4                             | 10MGBPS                     | --     |
| 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)   |                 |                    |          |                  |  |        |                               |                             |        |
| 10 MBPS 10  |                 |                    |          |                  |  |        |                               |                             |        |
| 4.3.3 Facility for e-content  |                 |                    |          |                  |  |        |                               |                             |        |
| Name of the e-content development facility  |                 |                    |          |                  | Provide the link of the videos and media centre and recording facility |        |                               |                             |        |
| Nil   |                 |                    |          |                  | Nil  |        |                               |                             |        |
| 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |                 |                    |          |                  |  |        |                               |                             |        |
| Name of the teacher   |                 | Name of the module |          |                  | Platform on which module is developed                                  |        | Date of launching e - content |                             |        |
| Nil   |                 | Nil                |          |                  | Nil  |        | Nil                           |                             |        |

| <b>4.4 Maintenance of Campus Infrastructure</b>  |  |  |  |
|--|--|--|--|
| 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year  |  |  |  |
| Assigned budget on academic facilities   | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 30000  | 30000  | 30000                                  | 10000  |
| 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)  |  |  |  |
| <b>Lab:</b>  |  |  |  |
| <ul style="list-style-type: none"> <li>❖ Dead stock register is maintained</li> <li>❖ Regular maintenance is taken care of</li> <li>❖ Attendance register is maintained for students</li> <li>❖ Purchasing committee looks after purchase of new equipments and software.</li> <li>❖ Construction Cell of the parent Association looks after the augmentation and maintenance of the building</li> </ul> |  |  |  |

- ❖ Office superintendent looks after the cleanliness of office and classroom.
- ❖ The students and staff members are free to use all the facilities available in the campus.

**Library:**

- ❖ Duly formed committee looks after maintenance of library.
- ❖ The entry register is kept for the students as well as staff members.
- ❖ Books are to be returned within stipulated period.
- ❖ If any student or faculty is leaving the institution he/she must get no due certificate from the librarian.
- ❖ During the examinations the working hours of the library will be extended.

**Sports:**

- ❖ Sports facilities are kept open from 9:00 am to 5:00 pm on all working days.
- ❖ Physical Director monitors the sports facilities.
- ❖ Play ground is maintained clean and intact.
- ❖ Purchasing committee of parent association looks after purchase of sports materials after consulting the physical director.

**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Support**

5.1.1 Scholarships and Financial Support

|                                      | Name /Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------|--------------------|------------------|
| Financial support from institution   | Nil                       | Nil                | Nil              |
| Financial support from other sources |                           |                    |                  |
| a) National                          | Nil                       | Nil                | Nil              |
| b) International                     | Nil                       | Nil                | Nil              |
| c) State                             | State scholarship         | 160                | 477040           |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Language Lab                              | 20/6/2014              | 66                          | Nil               |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of benefited | Number of benefited | Number of | Number of |
|------|-------------|---------------------|---------------------|-----------|-----------|
|------|-------------|---------------------|---------------------|-----------|-----------|



|         |        |  |   |  |                 |
|---------|--------|--|---|--|-----------------|
|         | scheme | students by Guidance for Competitive examination | students by Career Counselling activities | students who have passed in the competitive exam | students placed |
| 2018-19 | Nil    | Nil  | Nil                                       | Nil  | Nil             |

**5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

|                           |                             |  |
|---------------------------|-----------------------------|--|
| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
| Nil                       | Nil                         | Nil  |

**5.2 Student Progression**

**5.2.1 Details of campus placement during the year**

| On campus                     |                                 |                           | Off Campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
| Nil                           | Nil                             | Nil                       | Nil                           | Nil                             | Nil                       |

**5.2.2 Student progression to higher education in percentage during the year 2017-18**

| Year    | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined                            | Name of Programme admitted to |
|---------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018-19 | 5  | BA                       | --                        | Akkamahadevi Womens University vijayapur              | MA                            |
|         | 1  | BA                       | --                        | Ranichannamma University Belgavi                      | MA                            |
|         | 1  | B.A                      | --                        | S.B Arts and K.C.P College Vijayapur                  | M.Com                         |
|         | 1  | BA                       | --                        | A.S.Patil College of Commerce (Autonomous) Vijayapura | M.Com                         |

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items                     | No. of Students selected/<br>qualifying | Registration number/roll<br>number for the exam |
|---------------------------|---|---|
| NET                       | Nil                                     | Nil   |
| SET                       | Nil                                     | Nil   |
| SLET                      | Nil                                     | Nil   |
| GATE                      | Nil                                     | Nil   |
| GMAT                      | Nil                                     | Nil   |
| CAT                       | Nil                                     | Nil   |
| GRE                       | Nil                                     | Nil   |
| TOFEL                     | Nil                                     | Nil   |
| Civil Services            | Nil                                     | Nil   |
| State Government Services | Nil                                     | Nil   |
| Any Other                 | Nil                                     | Nil   |

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity      | Level   | Participants          |
|---------------|---|-----------------------|
| Annual Sports | G R Gandhi arts, YAP Commerce and Shri shantwshwar Sceince Degree College | Students And Teachers |
| Cultural      | G P Porwal college Sindgi   | Students And Teachers |

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/<br>medal | National/<br>International | Sports | Cultural | Student ID<br>number | Name of the student |
|------|-----------------------------|----------------------------|--------|----------|----------------------|---------------------|
| Nil  | Nil                         | Nil                        | Nil    | Nil      | Nil                  | Nil                 |

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- ❖ The institution has an active student council which is engaged in various academic and administrative functions.
- ❖ Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal.
- ❖ These council members will be appointed as secretaries or members of various administrative committees of the institution.

#### **Cultural Committee**

Student cultural secretary involves actively in organizing various cultural activities. Competitions and

celebrations like national festivals, teachers' day, fresher's day, farewell function for outgoing student etc. will be executed by student council members.

### **Sports Committee**

Physical director heads this committee and student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities.

### **IQAC**

One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and execute various duties assigned by the IQAC.

### **Grievance Redressal Cell**

Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell.

### **SC/ST Cell**

Student council members are also involved in the various activities like legal awareness programme, special lecturers, and career guidance programme organized by SC/ST Cell.

### **Ladies Forum**

Senior girl student of the council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.

### **5.3 Alumni Engagement**

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

**No**

5.3.2 No. of ~~registered~~ enrolled Alumni:

**394**

5.3.3 Alumni contribution during the year (in Rupees) :

**00**

5.3.4 Meetings/activities organized by Alumni Association :

**Nil**

### **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

##### **VISION**

“Knowledge alone leads to Prosperity and Peace”

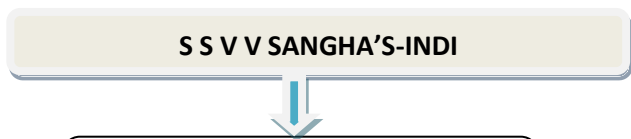
##### **MISION**

“To provide quality education to the rural learners and to bring out in totality their innate potential for the overall well being of the society”

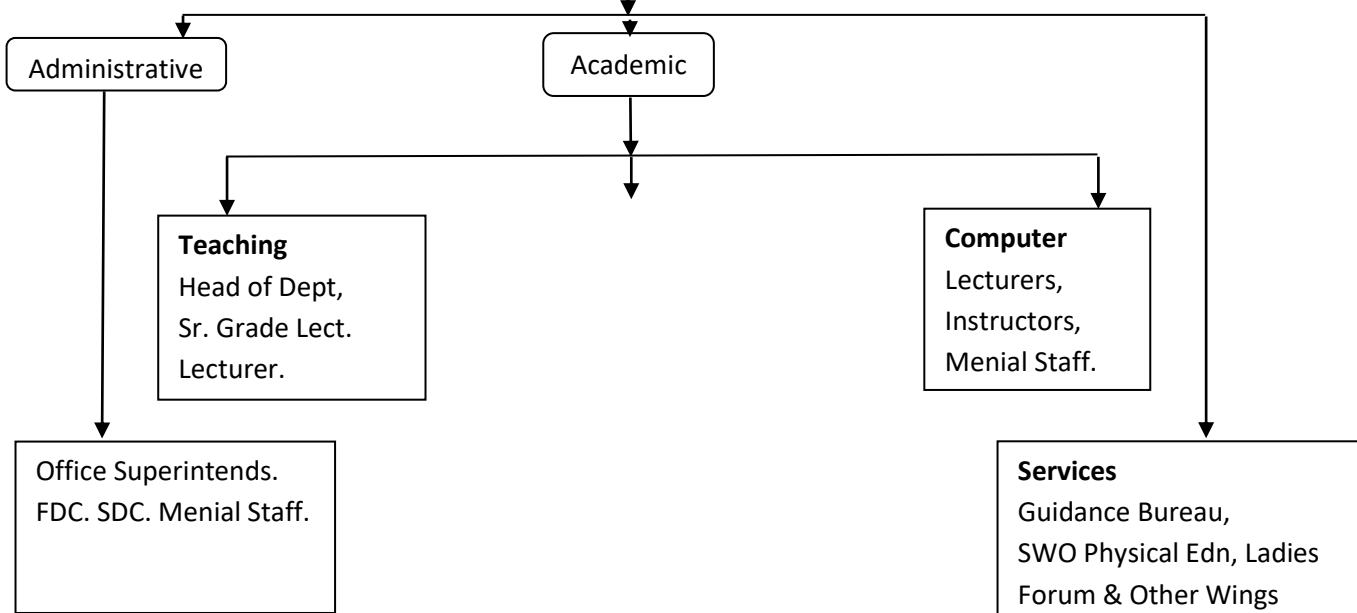
##### **OBJECTIVES**

- 1) To bring out graduates of character and competence capable of undertaking any profession and vocation.

- 2) To activate the students potential through personal attention and other allied efforts.
- 3) To inculcate that knowledge alone will lead to prosperity and peace.



6.1.1 Mention two practices of de Management Committee Principal as Ex-Officio Secy. Member Management during the last year (maximum 500 words)



The College Development Committee is formed to take developmental decisions of college. The board of directors and the principal of college are member, the president is the chairperson of the committee.

The Research Committee is formed with membership of three teaching staff and chairperson Dr. Anand C Nadamani (Principal) to support research activities of students, teaching and non-teaching staff.

The Students Welfare and Placement Committee are formed to reduce students drop-out and guide final year students.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

**No**

## 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

### ❖ Curriculum Development

Curriculum Development: To supervise the curriculum aspect of all courses the staff secretary is assigned to

look at work diary and attendance with fixed intervals. He/She is responsible to take students feedback and analyse. The same is communicated to respective subject faculty.

❖ Teaching and Learning

❖ Examination and Evaluation

Examination and Evaluation: As per Rani Channamma University, Belagavi. Internal assessment system is framed to conduct two class tests, one assignment work and student classroom seminar in their interest. Senior students are encouraged to take teaching exposure to junior student as per their proficient.

❖ Research and Development

Research and Development: The Research Committee holds periodical meetings to discuss about outcome of research activities done by students and faculty member.

❖ Library, ICT and Physical Infrastructure / Instrumentation

❖ Human Resource Management

Human Resource Management: An annual staff development seminar is conducted to discuss the institution's vision, mission, values and objectives. The staff secretary is responsible to calculate the students-staff ratio to take care of slow learners.

❖ Industry Interaction / Collaboration

❖ Admission of Students

Admission of Students: The Admission process is taken care by the admission committee of four member, they counsel every student with their educational track records. No students are forced to take admission for any course.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

❖ Administration

❖ Finance and Accounts

❖ Student Admission and Support

❖ Examination

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
|      | Nil             | Nil  | Nil  | Nil               |

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year             | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Dates (from-to) | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
|------------------|--|---|-----------------|--------------------------------------|--|
| <b>2018-2019</b> | <b>Nil</b>   | <b>Nil</b>  | <b>Nil</b>      | <b>Nil</b>                           | <b>Nil</b>                               |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | Date and Duration (from – to) |
|---|---------------------------------|-------------------------------|
| Nil   | Nil                             | Nil                           |

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teaching  |          | Non-teaching |                    |
|-----------|----------|--------------|--------------------|
| Permanent | Fulltime | Permanent    | Fulltime/temporary |
| 10        | Nil      | Nil          | Nil                |

6.3.5 Welfare schemes for

|              |              |
|--------------|--------------|
| Teaching     | No           |
| Non teaching | No           |
| Students     | scholarships |

#### 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | NIL                           | NIL     |

6.4.2 Total corpus fund generated NIL

#### 6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | NIL      | NIL    | NIL      | NIL       |
| Administrative | NIL      | NIL    | NIL      | NIL       |

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

6.5.3 Development programmes for support staff (at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) Special Lecture And Workshop And Symposia

#### 6.5.5

- a. Submission of Data for AISHE portal : Yes C-10119
- b. Participation in NIRF : (No)
- c. ISO Certification : (No)
- d. NBA or any other quality audit : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

| Year      | Name of quality initiative by IQAC | Date of conducting activity | Duration (from----- to-----) | Number of participants |
|-----------|------------------------------------|-----------------------------|------------------------------|------------------------|
| 2018-2019 | NIL                                | NIL                         | NIL                          | NIL                    |
|           | NIL                                | NIL                         | NIL                          | NIL                    |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme    | Period (from-to) | Participants |      |
|---------------------------|------------------|--------------|------|
|                           |                  | Female       | Male |
| International women's day | March 8-2019     | 80           | 95   |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources NIL

7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities  | Yes/No | No. of Beneficiaries |
|---|--------|----------------------|
| Physical facilities                                     | No     | 00                   |
| Provision for lift                                      | No     | 00                   |
| Ramp/ Rails   | Yes    | 01                   |
| Braille Software/facilities                             | No     | 00                   |
| Rest Rooms  | Yes    | 01                   |
| Scribes for examination                                 | Yes    | 01                   |
| Special skill development for differently able students | No     | 00                   |
| Any other similar facility                              | No     | 00                   |

7.1.4 Inclusion and Situations

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|-----------|--|--|-------------------------------------|------------------------|------------------|--|
| 2017-2018 | Nil  | NIL  | NIL                                 | NIL                    | NIL              | NIL  |

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (maximum 100 words each) |
|-------|---------------------|------------------------------------|
| NIL   | NIL                 | NIL                                |

7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity | Duration (from-----to-----) | Number of participants |
|----------|-----------------------------|------------------------|
|----------|-----------------------------|------------------------|

|                                   |   |            |
|-----------------------------------|---|------------|
| 1) Independence day               |   |            |
| 2) Teachers Day                   |   |            |
| 3) Gandhi Jayanti                 | 15 <sup>th</sup> Aug 2018                                 | 500        |
| 4) Valmiki Jayanti                | 5 <sup>th</sup> Sept 2018                                 | 510        |
| 5) International Human Rights Day | 2 <sup>nd</sup> Oct 2018<br>5 <sup>th</sup> Oct 2018      | 495<br>430 |
| 6) Swamy Vivekanand Jayanti       | 10 <sup>th</sup> Dec 2018                                 | 470        |
| 7) Republic Day                   | 12 <sup>th</sup> Jan 2019                                 | 509        |
| 8) International Women's Day      | 26 <sup>th</sup> Jan 2019                                 | 500        |
| 9) N.S.S Special Camp             | 8 <sup>th</sup> March 2019                                | 496        |
| 10) Dr.B.R. Ambedkar Jayanti      | 18 to 24 <sup>th</sup> Jan 2019                           | 52         |
| 11) Anti Drug Day                 | 14 <sup>th</sup> April 2019<br>26 <sup>th</sup> June 2019 | 509<br>510 |

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Use of public transport by majority of students and staff.
- 2) Tree plantation.
- 3) Solid waste and E- waste management
- 4) Use of LED bulbs.

#### 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

##### 1) Title of Practice:

##### **Tree plantation**

##### 2) Objective of the practices:

- The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning.



- Another objective of this practice is to provide financial assistance to the meritorious students.  
To inculcate the values of generosity and a sense of social responsibility among the students

**5) Evidence of Success:**

- There is an academic increment noticed among the students.

**Best Practice – II**

**1) Title of Practice:** Tree plantation

**2) Goal:**

- To make the campus eco-friendly.
- To make the campus pollution free.
- To make the campus more attractive and beautiful.
- To create healthy climate.
- To give inspiration to students relating to plantation.
- To grow medicinal plants.

**4) The practice:**

- The institution has implemented this practice in collaboration with forest department and with the help of NSS volunteers under the supervision of faculty and paid labourers.
- Both the top management and the institution have extended their help for successful Implementation of this unique practice. The plantation is properly maintained by the NSS volunteers and faculty.

**Limitations:**

- a) Limited source of water.
- b) Frequent droughts in this area.

**5) Evidence of success:**

- There are 1234 trees and plants on the campus.
- Campus has become more attractive and beautiful.
- Eco-friendly campus.

**6) Problems Encountered:**

- Inadequate source of water.
- Problem of maintenance in summer season and at the time of drought.
- Problem of stray cattle, sheep and wood cutters.

**Resources Required**

- Adequate water supply.
- Fencing around plantation area and appointment of additional watchman and daily wage labourers during vacation.

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

## VISION

To provide advancement of knowledge, education and research fostering an equitable and productive growth in the complex global society.

## MISSION

To Provide quality education to the rural Learners and to bring out in totality their innate potential for the overall well being of the society.

## OBJECTIVE

To bring out gradates of character and competence capable of undertaking any profession and vocation.

To activate the students Potential through personal attention and other allied efforts.

To inculcate that knowledge alone will lead to prosperity and peace

### **Distinctiveness:**

- Providing access to higher education for rural and under privileged students at affordable cost.
- We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education.
- The college has 100% students from rural areas and most of the students are first generation learners.
- Since most of the students belong to BPL families their parents are unable to get their children educated in urban areas.
- The most glaring feature is that 70.76 % of students belong to OBC and 25.92% students belong to

SC/STs.

## 8. Future Plans of action for next academic year (500 words)

- ❖ To Conduct Special lecturer in the month of June
- ❖ To Organize one day National Seminar by the department of Political Science and History in the month of October
- ❖ To Organize Legal awareness programme in the month of August

Name *Dr. A.E.Gayakwad*

Name *Dr. Anand c Naduvinamani (Principal)*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advancement Scheme                |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |

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For Communication with NAAC

**The Director**

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