



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI G.R.GANDHI ARTS, SHRI Y.A.PATIL COMMERCE AND SHRI M F DOSHI SCIENCE DEGREE COLLEGE INDI
Name of the head of the Institution	S B JADHAV
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09743250227
Mobile no.	9663502279
Registered Email	jayaprasad16101986@gmail.com
Alternate Email	sbjadhav278@gmail.com
Address	SRI G R GANDHI ARTS Y A PATIL COMMERCE AND SHREE M F DOSHI SCEINCE DEGREE COLLEGE INDI 586209 VIJAYAPURA
City/Town	VIJAYAPURA
State/UT	Karnataka

Pincode	586209																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	JAYA PRASAD D																								
Phone no/Alternate Phone no.	08359225118																								
Mobile no.	8618539477																								
Registered Email	jayaprasad16101986@gmail.com																								
Alternate Email	prakashrathod161978@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.grgayapcci.org/pdf/2018-2019-converted.pdf																								
4. Whether Academic Calendar prepared during the year	No																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.27</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Sep-2022</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.27</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.27	2017	30-Oct-2017	29-Sep-2022	3	B	2.27	2017	30-Oct-2017	29-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
3	B	2.27	2017	30-Oct-2017	29-Sep-2022																				
3	B	2.27	2017	30-Oct-2017	29-Sep-2022																				
6. Date of Establishment of IQAC	01-Jul-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries																					
Role of police in women		23-Aug-2019		75																					

Safety	1	
Women Empowerment	12-Oct-2019 1	66
Personality Development And Yoga	15-Nov-2019 1	66
Workshop On Vermin Composting	16-Oct-2019 1	79
Rastriya Ekatha Divas: Workshop On Religiousness	31-Oct-2019 1	75
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC ensures that the college maintains a consistently good academic record.
- Improvement of academic standards, the IQAC monitors teaching and student performance.
- Feedback is regularly taken to facilitate the process.
- The IQAC inspects and tries to improve college infrastructure. Also, IQAC offers suggestions for the development of the intellectual property, language skills, teaching learning process, and infrastructure improvement.
- The IQAC ensures a regular attendance of students and teachers around the year.
- The IQAC ensures that students grasp all areas of the curriculum through periodical assessments.
- The teachers are encouraged to participate in Refresher Courses, Orientation

Programmes, Research, Seminars, Workshops, etc. for the upgradation of knowledge base.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Assessment	Conducted regular internal tests and assignment for overall development of the students
Skill Development	Conducted Skill development activities for the improvement of student personality enrichment
Industrial Visit	Conducted Industrial visit for practical exposure on curriculum enrichment
Extension services	Conducted various extension services for the improvement of social responsibility and commitment and social awareness programme
Extension services	NSS and youth red cross
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

19-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows well-planned mechanism for curriculum delivery as well as maintains proper documentation. The institution prepares Action Plan at the beginning of the Academic year. Institute implements the curriculum given by the Rani Channamma University Belagavi and also conducts extensive co-curricular and intensive extracurricular activities. Faculty members are dedicated to working hard towards the improvement of the academic development of the students. In addition, Institution offers special lectures, seminars, and workshops with the help of Internal Quality Assurance Cell (IQAC). For quality improvement, students have freedom to give feedback about the curriculum, the facilities of the college and the performance of the teachers. The college provides equal importance to extra-curricular activities as the institution believes that they are also vital for the overall growth of a student's personality. The curriculum plays a significant role in carrying out academic activities of any educational institute, periodical tests, tutorials, projects, field visits, seminars, group discussions etc... have been considered as the by-product of the curriculum of any higher educational institute. However, the responsibilities of carrying the curriculum aspects differ from one higher educational institute to the other depending on their administrative pattern. The undergraduate college puts its efforts in initiating a wide range of programmed options and courses that are in tune with emerging national and global trends and relevant to the local needs. The institute offers courses and programmes with strong curriculum based on need, a diversified and academically flexible one. The curriculum reflects on potentiality of career orientation, multi-skill development, entrepreneurship and student's well-being in society. The institute invites respective stakeholders, giving them feedback questionnaires while updating the curricular aspects in order to make the use for upcoming learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Business Taxation	0	15/07/2019	30	Yes	Yes
Statistics in Competitive Examination	0	08/02/2020	45	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	Nil
BCom	NIL	Nil
BSc	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	Nil
BCom	NIL	Nil

BSc	NIL	Nil
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Writing Skills in Hindi	22/07/2019	20
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Kotnala Gramada Itihasa Mattu Samskruti	7
BA	Environment and Sustainable Development an Economical Study	1
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is gathered from students, teachers, and alumni about the curriculum and courses offered in the programs and for the growth of the organization. Students give feedback on courses at course committee meetings, class committee meetings, and online. The collected responses will be analyzed by the Head Professor and Head of Department (HoD). Teachers provide feedback on courses they take during the semester for HoD to take action. The IQAC Coordinator collects feedback regarding the program and courses from alumni. We have implemented a robust feedback system that we consider a special intervention for student empowerment. Students are free to share their suggestions/complaints with the option of anonymity. The feedback system makes students feel that they can approach us at any time to do anything without hesitation. If their request turned out to be sincere, it was immediately accepted. True empowerment lies in the fact that the students became actively involved in the management process and began to contribute to the growth of the organization in a constructive way.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM CBZ PMCS	60	53	53
BCom	AS PER UNIVERSITY SYLLBUS	120	66	66
BA	KANNADAA ENGLISH HISTORY HINDI POLITICAL SCIENCE ECONOMICS SOCIOGY	420	275	275

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	845	0	20	0	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	12	8	8	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system is available at the college for the students, and it functions as per the guidelines laid down by the U G C and the affiliating university. The mentors take input from the students allotted to them as also information from the parents, if possible. The mentors are briefed by the Principal regarding the way they have to care for the mentees, because of the fact that most of students are first generation learners at this college. During the year 2019-20 there were 20 teachers and 845 students. Thus, mentor mentee ratio is 1:40. The mentors meet normally once in a fortnight, or as per the need. During the meetings, the mentors take great care in understanding the student's academic needs and their aspirations in life. Should there be any serious problems with any of the mentees be it academic, or any other health and/or emotional issues that hinder their learning ability the same is brought to the notice of respective teachers for remedial actions. In order to encourage the mentees to imbibe the qualities of competitiveness, and quest for knowledge they are guided to make frequent visits to library and gain additional information for their holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
845	20	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	20	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A3	1-3-5 Sem/2019	18/10/2019	02/12/2019
BA	B.A3	2-4-6 Sem/2020	13/04/2020	30/05/2020
BCom	B.Com3	1-3-5 Sem/2019	18/10/2019	02/12/2019
BCom	B.Com3	2-4-6 Sem/2020	13/04/2020	30/05/2020
BSc	B.Sc4	1-3 Sem/2019	18/10/2019	02/12/2019
BSc	B.Sc4	2 Sem/2020	13/04/2020	30/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution being affiliated to Rani Channamma University adheres to the syllabus and guidelines to be carried out as to continuous internal evaluation system prescribed by the university. This institution continued to strongly relying on continuous evaluation of the students. Therefore, Continuous Internal Evaluation (CIE) system is done in the form of unit tests, seminars, debates, group discussions, surveys and pilot studies. By conducting internal Unit tests to learners, mentor can assess the learning, understanding and grasping capability of the learner and also eases the learner's burden to prepare for the final examination. Discuss important points and solve the previous year's question papers after completion of each unit to make learner to face exam confidently by conducting Unit tests. The mentors identify slow learners in the class and adopt a suitable method to teach as per learner's need. In order to learn the time management while writing exams, mentor changes the time duration while conducting tests. The teachers assign projects to test the analyzing and reporting skills of the learner. To improve the communication

and presentation skills, group discussions and seminars are conducted. Reforms in the Evaluation process: 1. Awareness is given about evaluation and assessment system in orientation program 2. Conducting tutorial classes to clarify doubts and re-explaining the critical topics 3. Regular conduct of group discussions, seminars and guest lectures 4. Industrial visits are arranged for the students which are also evaluated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of every academic year in tune with the Academic Calendar of Rani Channamma University. The dates of commencement and completion of the semester end examinations is notified in advance. The institution academic calendar is prepared at the beginning of the year. The semester end examination schedule is prepared by the affiliating university. Examinations are held during April-May and October-November. The first working day and the last working day, holidays, orientation programme for the new students, class/unit tests, presentations of students, seminar/conferences to be organized by departments, memorial lectures, celebration of library day, alumni day, student union formation, sports and cultural events, excursion/tours, extension activities, commencement of certificate/diploma courses, declaration of results etc. are meticulously planned and laid down in the academic calendar. Moreover, observance of events of national, regional importance to inculcate universal values and ethics is included in the academic calendar. While preparing the academic calendar and setting the action plan, a meeting of heads of department followed by departmental meeting will be held wherein views of the departments and faculty are collected. Then a general staff (teaching) meeting is held and a detailed discussion on academic schedule and action plan takes place by adhering to the academic calendar to ensure effective implementation of all events within the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.grgayapcci.org/course.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com3	BCom	AS PER UNIVERSITY SYLLBUS	49	30	61.22
B.A3	BA	KANNADAA ENGLISH HISTORY HINDI POLITICAL SCIENCE ECONOMICS SOCIOGY	104	91	87.5

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://grgayapcci.org/naac/Student%20Satisfaction%20Survey%20\(SSS\)%202019-20%20Shri%20G.R.Gandhi%20Arts,%20Shri%20Y.A.Patil%20Commerce%20and%20Shri%20M.F.Doshi%20Science%20Degree%20College%20Indi.%20Dist%20Vijayapur-586209_.pdf](https://grgayapcci.org/naac/Student%20Satisfaction%20Survey%20(SSS)%202019-20%20Shri%20G.R.Gandhi%20Arts,%20Shri%20Y.A.Patil%20Commerce%20and%20Shri%20M.F.Doshi%20Science%20Degree%20College%20Indi.%20Dist%20Vijayapur-586209_.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS	Sociology	18/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	3	5.80
National	sociology	2	00
National	Hindi	2	0

National	Kannada	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	3
POLITICAL SCIENCE ICMDR NEXT GEN INITIATIVES	1
Commerce	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2020	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2020	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	24	2	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Voters day Students	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	10	10
Taluka National Voters Day	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	10	120

Blood Donation Camp	Taluka Health Center INDI	10	47
Voter Awerness Rally	Tahasil office INDI Our College Students	11	150
Rastriya Ekata Diwas	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	11	97
National Youth Day	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	11	75
NSS 50 Golden Jubliy	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	11	100
Rastriya Sadhbhavana Diwas	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	11	67
Yoga Day	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	11	10
Terrorisum Day	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	11	10
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS IQAC	NSS CAMP	10	52
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange programme	1	INSTITUTIONAL	01
Faculty Exchange Programme	1	INSTITUTIONAL	1
Faculty Exchange Programme	1	INSTITUTIONAL	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SSAC COLLEGE	14/08/2017	RESEARCH AND FACULTY EXCHANGE	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	902410

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GENLIB	Partially	3.2.1	2017

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	16339	1307351	1079	178822	17418	1486173
Reference Books	1500	110118	0	0	1500	110118
CD & Video	24	5222	0	0	24	5222
Library Automation	1	12390	0	0	1	12390
Others(s pecify)	0	0	6	15915	6	15915
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	1	1	1	1	1	13	10	0
Added	11	0	0	0	0	0	0	0	0
Total	42	1	1	1	1	1	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
BANKING	https://grgayapcci.org/naac/BANK.pdf
SOCIOLOGY	https://grgayapcci.org/naac/Social%20Change%20PPT.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established procedures for maintaining and utilizing resources available at the institution. These are dynamic and change as per the academic and other needs of the students. The procedures laid down are drafted by the principal in consultation with hods and the IQAC. The same is approved by the management offer following due procedures. During 2019-20, the following were available at the institution A) Shared resources 1. Sports ground - 01 2. Gymnasium -01 3. Classroom - 13 4. Seminar Halls -01 5. Diesel Generating Set: 01 6. Library -01 7. Language Lab -01 8. Garden -01 9. Computer Lab -01 B. Departmental Resources 1) Physics Lab 2) Chemistry Lab 3) Botany Zoology Lab C. Common Resources 1. Fire fighting appliances 2. Stores for general cleanliness and maintenance of building infrastructure including implements.

Policy/Procedures For upkeep of sports complex/ Gymnasium These Responsibilities are vested with the Sports Director. These are 1. He /She Shall be responsible to maintain the sports complex in such a manner that, the complex is always kept in functional condition. 2. To achieve the above, the director shall, in consultation with the principal and after discussions with IQAC For Academic calendar Details with finalizing dates for the conduct of sports both (out-door and Indoor). 3. The director shall keep a stock register for the items under his/her Custody, and Periodically inspect the sports gear /Instruments/Gadgets for their serviceability and their optimum use. 4. The periodically of inspection of the items every quarterly on a routine basis shall include need-based and or surprise checks by the higher authority. 5. Any discrepancy found against the stock register shall be brought to the notice of the principal in writing with reasons. 6. Except for fair - wear and tear, any damage to the gadgets either due to misuses, negligence, and carelessness shall be treated as a breach of indiscipline and treated accordingly including making good of the loss. 7. The director is responsible to chalk out a Program for the conduct of sports events within the institution and seek collaboration with co-located institutions, for bringing out the best sports talent in the student 8.

Should strive for seeking awards/honors from universities, State, National level, and inter nations Competitions. Responsibility for in-charge housekeeping (common resources) He/ she shall be responsible for the routine cleanness and upkeep of 1. Entire building infrastructure, which includes, classrooms, seminar halls, toilets, drainage, etc. 2. Would ensure that cleaning materials, brooms, and mops are available in adequate quantity. 3. Ensure periodic purchase demands are put to the principal. 4. Items purchased shall be brought on stock- resisted and utility will be indicated in the consumption register. Procedure for maintaining and utilizing computer It infrastructure. Computer IT Section The qualified staff has a degree in computer science/information technology shall be nominated as in in-charge of this section the duties and responsibilities of- charge are listed below. 1. Shall maintain a stock register, that shall indicate all the details of the items.

<https://grgayapcci.org/naac/4.4.2%20policy%20Procedure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	post ,matric scholar ship minority Minority Scholarship BC Fees Concession Fees Concession	604	1806376
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One week Workshop on Yogasan	06/01/2020	30	Bhoomi Yoga Foundation Trust Kalburgi
One week Workshop on Competitive Exams and Career Guidance	14/10/2019	60	Aryabhata KAS/IAS Study Center Vijayapur
Mentor- Mentee System	24/07/2019	962	Mentoring Cell
International Yoga Day	21/06/2019	45	NSS and Sports
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Institutio nal	54	18	1	1
2020	Institutio nal	44	22	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	1	10	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	36	B.A B.Com	Arts, Commerce	Vijayapura, Shri Sangameshwar Arts and Commerce College Chadchan, BLDE Association, JSS College of Education Vijayapur, Karnataka State Akkamahadevi Womens University, Jnan shakti Campus, Vijayapura, KLE Dr M S Sheshagiri,	M.Com, MA, B.Ed, Law
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Business Fest 2019	Inter College Level	8
Mehndi Competition	College Level	8
Speech Competition	College level	11
One act play	College level	9
Essay Competition	College level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	International	1	1	A1754084	Saddam Chowdhari

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Introduction: This student's council is established to improve students' participation in academic/ administrative committees of institution. This purpose ensures holistic development of the students and would contribute towards internal quality assessment council of the college. Compositions The council will have one male and one female student as representative their selection will be based on the academic merit (Marks) as seen in the qualifying examinations. In order to provide opportunity to maximum number of merit student the Tenure of the representative is for the one year. The students are chosen from the arts/ commerce Science stream. Role of Student Council: i. Serve as the main forum of expression of student opinion. ii. Be in continuous touch with the students and administration and act as a feedback system. iii. Guide and check the functioning of the various sub-committees under the Student Council. However, it shall not interfere in day-to-day governance of the clubs and committees, in order to ensure that the free functioning of the committees within the general policy framework defined by the Council is not affected. Composition of the Student Council iv. Student Council is known as centrally Student Executive Committee which is the main forum of student body that comprises of Student President, Vice President, Secretary, Joint Secretary, Treasurer and 4 EC Members. v. Sub Committees will be formed for Cultural, Sports, NSS, Women Empowerment, Anti-Ragging etc., vi. Student Executive Committee Members are the students nominated from Class Representative of all the years. President shall be the CRs nominee from Third Year and the remaining council body members are from other years of their study. Student Council Introduction: This student's council is established to improve students' participation in academic/ administrative committees of institution. This purpose ensures holistic development of the students and would contribute towards internal quality assessment council of the college. Compositions The council will have one male and one female student as representative their selection will be based on the academic merit (Marks) as seen in the qualifying examinations. In order to provide opportunity to maximum number of merit student the Tenure of the representative is for the one year. The students are chosen from the arts/ commerce Science stream. Role of Student Council: i. Serve as the main forum of expression of student opinion. ii. Be in continuous touch with the students and administration and act as a feedback system. iii. Guide and check the functioning of the various sub-committees under the Student Council. However, it shall not interfere in day-to-day governance of the clubs and committees, in order to ensure that the free functioning of the committees within the general policy framework defined by the Council is not affected. Composition of the Student Council iv. Student Council is known as centrally Student Executive Committee which is the main forum of student body that comprises of Student President, Vice President, Secretary, Joint Secretary, Treasurer and 4 EC Members. v. Sub Committees will be formed for Cultural, Sports, NSS, Women Empowerment, Anti-Ragging etc., vi. Student Executive Committee Members are the students nominated from Class Representative of all the years. President shall be the CRs nominee from Third Year and the remaining council body members are from other years of their study. Student Council Introduction: This student's council is established to improve students'

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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through nonfinancial means during the last five years Sri G R G College and Y A Patil Commerce have a registered Alumni Association under the Societies Registration Act. It was formed on 29-10-2003 at The Registrar of Society, Indi Region. Registration No: 226/2734 Indi under Societies Registration Act 1860. The Alumni are the key brand ambassadors of the institution. The institutions aim and strive to create and maintain a strong and positive relationship thereby fostering a lifelong

bond between the institute and its alumni. This has been largely benefiting socially, academically, and professionally to continuously provides better inputs and value to the students overall development. Current office bearers of Alumni Association 1. President-----Prof. A S Ganiger 2. Vice-President-----Shri. R J Patil 3. Hon.Secretary-----Sri S R Hanjagi 4. Joint Secretary-----S S Desai 5. Treasurer-----Dr A E Gayakwad 6. Directors----- 1. L K Gandhi 2. I A Biradar 3. T S Poojari 4. V U Rathod 5. G G Chavan 6. S D Poddar

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This college comes under the parent association Shri Shanteshwar VidyaVardhak Sangha's, which has 9 educational institutions and other institutes, the management of the association is responsible for the following activity pertaining to this college: During this year the college had resolved to online classes. Owing to covid -19. However, this changeover from offline classes to online classes entailed arranging for E-Resources, separately for the conduct of classes. This effort was in a participative manner by HOD, Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Imbued by the success of adopting the strategy of visiting feeder schools for admission, which is greater of student admission, this year also we have adopted the same strategy, as a result of these 53 students was more than last year.
Industry Interaction / Collaboration	The best effort put in by the college could not achieve any tangible or meaningful collaboration with the industry as, except for very few sugar industries, no other industry is available in this town.
Human Resource Management	The college had permission to start the science stream, but no fresh recruitment could be made.
Library, ICT and Physical	At this college, the augmentation of

Infrastructure / Instrumentation	the required resources was timely brought to the notice of the principal by the respective HOD this institute has felt no need to lay down any strategy for the management of the resources.
Research and Development	Despite best intentions, the institute has not achieved the desired result for the following reasons. Locational disadvantage due to lack of industries, corporate sector, and academic institutes. ii ii. Yet again due to the situatedness of the institute faculty are not able to be in the a position to undertake major research as they are not able to be part of any vibrant academic discussion/ seminar/ workshop.
Examination and Evaluation	Apart from the university-mandated system, the college has adapted both summative and formative modes of evaluation system, that enable the teachers to understand the department of assimilation of students besides participative evaluation systems like Quizzes, Debates, etc.
Teaching and Learning	The acquisition of ICT provided a great impetus for teaching and learning apart from what has been stated in the previous year.
Curriculum Development	Being an affiliated college. It has no significant role in curriculum development, except that our faculty as members of BOS at the university had made a meaningful contribution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1. AISHE - Govt of India (ID:C-10119)
Student Admission and Support	1. librarian software (New Gen Lib) 2. Active computer Training center

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr Shantappa Jadhav	Kannada Adyapakar Parishad	Kannada Adyapakar Parishad	1000
2019	Mr Shantappa Jadhav	Kannada Sahitya	Kannada Sahitya	1000

		Parishad	Parishad	
2020	Dr Jayaprasad D	All India Commerce Association	All India Accounting Association	5500
2020	Mr Mallikarjun Konade	All India Accounting Association	All India Accounting Association	5500
2020	Dr Jayaprasad D	All India Accounting Association	All India Accounting Association	3500
2020	Mr Mallikarjun Konade	All India Commerce Association	All India Commerce Association	3500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Week Special ICT Tranning for Teaching Staff	NIL	19/08/2019	24/08/2019	16	Nil
2020	NIL	One Week Special Training on Computer Literacy for Non-Teaching Staff	17/02/2020	26/02/2020	Nil	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
14 Days Refresher Course in Political Science	1	22/08/2019	04/09/2019	14

One Week Faculty Development Programme on Impact of Covid-19 on Indian Economy and Industry	3	14/05/2020	20/05/2020	7
One Week National Level Online Faculty Development Programme on Research Methodology in Commerce	2	14/05/2020	17/05/2020	14
4 Week Faculty Induction Programme Conducted By Ramanujan College, Teaching Learning Centre	10	04/06/2020	06/07/2020	30
Short Term Course on Research Methodology Conducted by Mizoram University, Mizoram	1	04/06/2020	07/07/2020	30
International Faculty Development Programme	2	26/06/2020	21/07/2020	25
MOODLE Learning Management System	2	26/06/2020	21/07/2020	25
Contemporary Research trends in Electronics, Communication and Computer Science	1	26/06/2020	10/07/2020	14
One Week Online Workshop on Research Methodologies and Data Analytics using SPSS and R	1	06/07/2020	13/07/2020	7

Big Data Tools	1	23/05/2020	24/06/2020	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	9	1	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution was established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. 2. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. 3. he expenses will be monitored by the accounts department as per the budget allocated by the management. 4. The depreciation costs of various things purchased in the preceding years are also worked out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC AND AAA
Administrative	No	NIL	Yes	IQAC AND AAA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extent their supportive hands

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority supports the staff in following ways- 1. Refresher course and orientation course and short-term course 2. Research orientated publication and seminar 3. One day in a week allotted for self-study

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. whole administrative process has been Computerized. 2. initiative has been taken to open New courses 3. Teachers are encouraged to engaged themselves in various research oriented activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Role of police in women Safety	23/08/2019	23/08/2019	23/08/2019	75
2019	women empowerment	12/10/2019	12/10/2019	12/10/2019	66
2019	Personality Development and Yoga	15/11/2019	15/11/2019	15/11/2019	66
2019	workshop on Vermi Composting	16/10/2019	16/10/2019	16/10/2019	79
2019	Rastriya Ekatha Divas: workshop on Religiousnes s	31/10/2019	31/10/2019	31/10/2019	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Women Empowerment	12/10/2019	12/10/2019	43	23
Personality Development and Yoga	15/11/2019	15/11/2019	35	41
Role of Police in women Safety	23/08/2019	23/08/2019	32	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1] workshop on vermicomposting for both students and staff 2] NO VEHICLE DAY 3] ENVIRONMENTAL DAY

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	25/01/2020	1	NATIONAL VOTERS DAY	ELECTION COMMISSION OF INDIA	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book For Code of Conduct	11/10/2017	The code of conduct for all the stakeholders has been made in the year 201, after discussion with the management these have been reviewed yearly and it is felt that there is no need to make any changes. The code of conduct is signed by all the stakeholders except for the students who are intimated about the code of conduct during the

induction period. These are displayed at vantage points at the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NATIONAL YOUTH DAY	13/01/2020	13/01/2020	64
REPUBLIC DAY	26/01/2020	26/01/2020	69
INDEPENDENCE DAY	15/08/2020	15/08/2020	45
KANNADA RAJYOTSAV	01/11/2020	01/11/2020	20
TERRORISM DAY	21/05/2020	21/05/2020	12
GANDHIJI and LALBAHADDUR SHASTRI JAYANTI	02/10/2019	02/10/2019	23
KITTARA RANICHANNAMMA JAYANTI	23/10/2019	23/10/2019	47
RASTRIYA EKTA DIWAS	31/10/2019	31/10/2019	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of automobiles 2. Pedestrian friendly pathways 3. Ban use of plastic in college premises 4. Land scaping with trees and plants 5. Use of waste or baggage papers as composite to the plants or trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice - II 2019-20 Title of the Practice: Promotion of universal values among students. Objectives: To inculcate human universal values in students, in fulfillment of realization of the moto of the institute. Context: In today's world, where the majority of the people are pursuing only self-interests relentlessly, the institution recognizes the need to inculcate universal values like the promotion of truth, selflessness, righteousness, etc. Our college is working toward this goal. The practice: To provide a common code of conduct that can bring in, • harmonious development of body, mind, and soul and promotion of universal values. • Cultivate inner calmness "a way to peace". • Shed selfishness and learn to help others. • Practice truthfulness. • to deal with academic and emotional stress by tapping their inner sources of strength. • to develop a positive attitude The college has organized the following activities. • A special lecture on values as perceived by Personality Development and Yoga was held on 15.11.19. • Programme on the importance of Democratic Institutions and students Awareness of a vote, was held on 25.01.19. • Psychological counseling of girl students in commemoration of Women Empowerment held on 12.10.19. • A program on the promotion of universal values by World Human Right Day 06.04.19. Evidence of Success: Students are increasingly taking interest in this practice. They are regularly attending these classes despite their schedule of usual classes. Problems encountered Resources Required: No serious problems here encountered, but some of the following difficulties were experienced: a) Resource persons are reluctant to come to this area, which is about 60Km from the district headquarters. b) Financial resources need to be strengthened to invite prominent personalities

to speak on the subject. Best practice - I 2019-20 Title of the Practice: The morning prayer is the best practice. Objectives of the Practice: To create cultural habits among the students. To maintain discipline. To keep the mind and the soul peaceful. Prayer is conducted everyday morning to mold the students to give spiritual value. Prayer enhances team spirit, self-confidence, and leadership quality and strengthens personality. Context: A committee has been formed to monitor the prayer so that individual attention of the students is encouraged. Both students and teachers are important participants in the occasion of prayer. It is conducted to provide opportunities for the student to plan prayer gatherings and execute the prayer. The college focuses on unity and team-building quality through prayer by the students. The prize winners of various competitions in sports and cultural activities are appreciated in the prayer assembly for enhancing their positive attitudes. News of the day read on the day to enrich students' general knowledge. The practice: Every day, prayer sessions are organized to improve the quality of education. The prayer committee guides and encourages students to plan and conduct prayer on a regular basis. It is better to conduct the prayer, department-wise every day. A minute of silence is observed to create the prayer program, department wise every day. A minute of silence is observed to create calmness and a sense of integrity is developed. The habit of reading is developed among the students. The principles of self of the day-- discipline and confidence are inculcated the students are informed about daily activities and they are regularized in their academic work. The practice of prayer improves attitudes towards a sustainable lifestyle. Evidence of Success: The prayer assembly offers opportunities for the students to improve communication skills and remove the stage of fear. The prayer supports the students to have a calm and reflective mood. Prayer creates a sense of pride in the students. It instills self-confidence. It molds students to have a friendly approach with neighbors, family members, and society also prayer and a sense of togetherness are developed. Through prayer, moral, social, and spiritual values are inculcated successfully. Thus, we inculcate the spirit of harmony among all religions in the young minds of the students. Problems encountered Resources Required: Conducting the prayer on the college ground by keeping the students and staff members stand will create health problems like leg pain and giddiness. Adverse climate conditions also may affect the participants. Hence make the students stand in shadow and conduct the prayer for a maximum of five to ten minutes. If the prayer is prolonged make the students sit on the ground. assuring the utmost Specific Facilities Provided For Ladies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://grgayapcci.org/naac/2019-20%20Best%20practices%20FINAL.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

2019-20 7.3. Institutional Distinctiveness Title: Introduction of e-mode of teaching/learning and evaluation Description: The academic year 2019-20 imposed a restriction on the teaching activities due to covid-19. The college was not fully able to meet the requirement of teaching e-learning modes. The process required, in the first place, to train the faculty who have not used it, as also the students. Additionally, some more communication devices like the zoom app were to be acquired so that the students can be brought into "virtual classroom mode", although most of them were at their residencies, mostly in remote villages. With the guidance provided by the management, the staff took this task to their heart. They created subject-wise class groups by allotting links. This system of e-learning did pave an easy path for the students to

learn and understand the subject, and answer the questions in virtual mode. The whole exercise was done in a filament of the college motto which is "Knowledge leads to peace and prosperity". This has been the distinctive achievement of the college, by overcoming all the obstacles in terms of making teachers hone their skills with new technology and making students participate in learning remotely. The biggest achievement of this exercise is that now, the students are enthused to adapt their mode of learning even with offline classes with greater vigor.

Provide the weblink of the institution

[https://grgayapcci.org/naac/DocScanner%20Aug%202022%20-58%20PM%20\(1\)%207.1.pdf](https://grgayapcci.org/naac/DocScanner%20Aug%202022%20-58%20PM%20(1)%207.1.pdf)

8.Future Plans of Actions for Next Academic Year

1) Cloud Based Student Database Package. 2) Digital Notice Board for interactive / real-time publication of emergency notices / information to the students 3) Public Address System for regular use in the college 4) Introduction of standardized mechanism for reporting to IQAC. 5) Workshop for students on skill development Programme